

AGENDA

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| 8:00-8:30 | Registration / Pretest |
| 8:30-9:30 | 'Nuts & Bolts' of clinical education |
| 9:30-10:30 | Planning a clinical experience/Orientation |
| 10:30-10:45 | BREAK |
| 10:45-12:00 | Managing the learning experience/ Adult learners |
| 12:00-1:00 | Lunch |
| 1:00-2:00 | Evaluation of student performance: goals/decisions, types/tools used, barriers |
| 2:15-3:45 | Managing student performance problems |
| 3:45-4:00 | Course evaluation, Post-test & Adjournment |

COURSE OBJECTIVES

1. Identify critical foundations of clinical education in terms of ethics, legal practice, reimbursement, academic/clinic site requirements.
2. Discuss principles and guidelines for planning the clinical learning experience.
3. Summarize and sequence appropriate orientation information for the student.
4. Identify the key characteristics of adult learning.
5. Develop a progressive plan of clinical learning experiences appropriate for the learner's level
6. Describe teaching strategies the clinical instructor can utilize to facilitate the clinical learning experience.
7. Explain/differentiate the goals & decisions to be made with performance evaluations, summative & formative.
8. Demonstrate the use of selected performance tools used in evaluation.
9. Indicate the common barriers to effective performance evaluation & briefly discuss ways to avoid them.
10. Identify methods/resources available to facilitate clinical performance problem analysis.
11. Select appropriate strategies to improve a clinical performance problem.

REGISTRATION

Complete this portion & return to:

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NAME: _____

PHONE: _____

WORK PHONE: _____

E-MAIL: _____

No course fee.

Enrollment limited to the first 20 applicants. For more information contact Suzi Backstrom

**A REVIEW
OF
CLINICAL
INSTRUCTION
BASICS
IN
PHYSICAL THERAPY**

Saturday, February 25, 2012

Roane State Community College
Oak Ridge Branch Campus
Rm D103 (PTA lab)

Instructor:: Suzi Backstrom, PT ACCE
Sponsored by: the RSCC PTA Program

Target Audience: PT's, PTA's who are
new to the role as clinical instructors or
who wish to review.

Approved for .6 CEU's